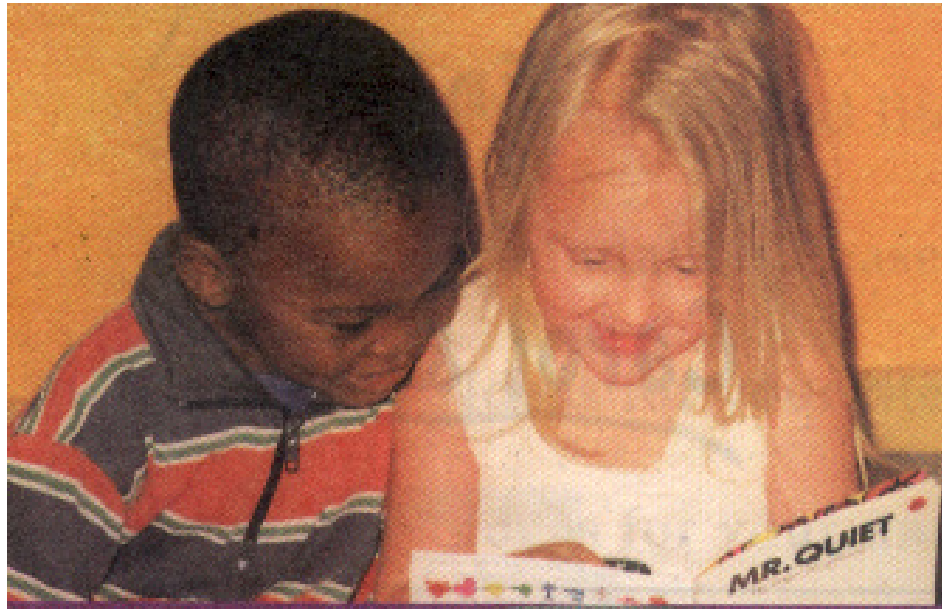


Learning To Read

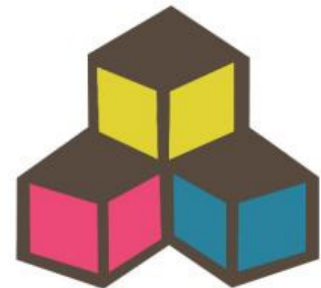


Presented By:
Dr. Louis Benjamin



THE CAPE TEACHING AND LEADERSHIP INSTITUTE
24 September 2013

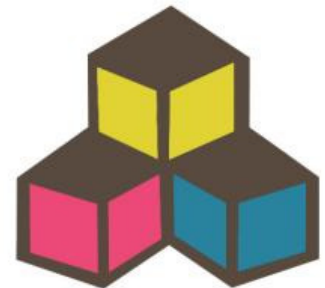
Tel: 021 797 9110
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Website: www.basicconcepts.co.za
Twitter: @basicconcepts1



Learning To Read



Twice in your life you know you are approved of by everyone- when you learn to walk and when you learn to read.

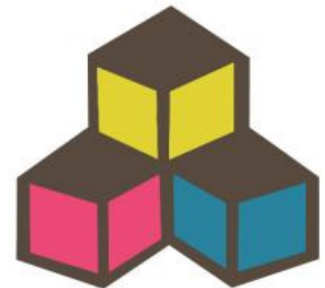


Learning To Read

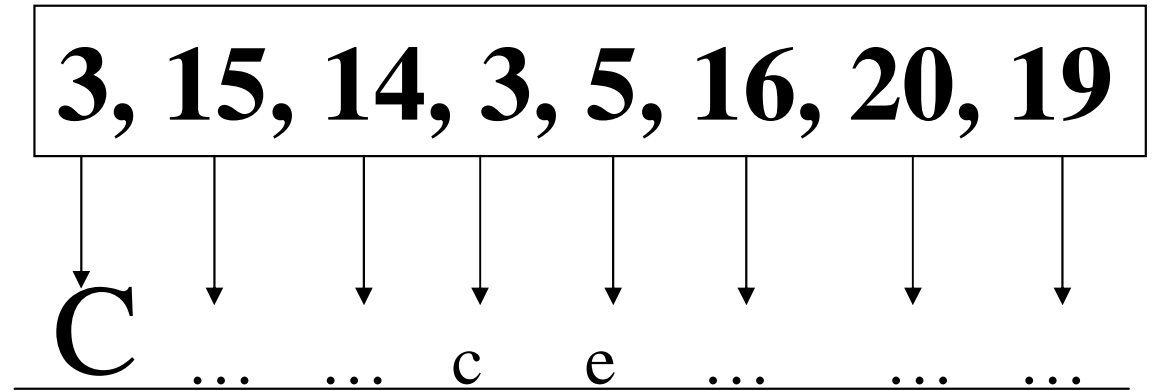
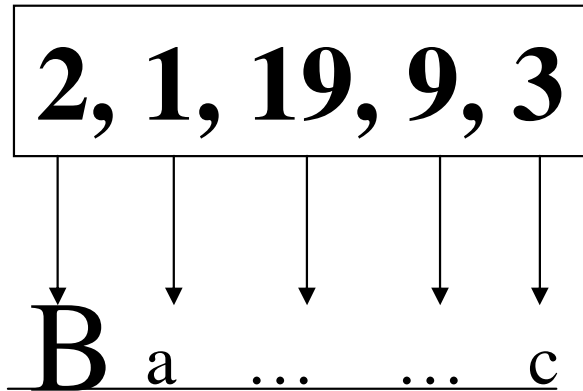


It took our species roughly 2000 years to make the cognitive breakthrough to learn to read with an alphabet, but today our children have to learn to reach those same insights about print in roughly 2000 days.

(Maryanne Wolf)



HIGHER ORDER CONCEPT LETTER



Letters are verbal codes: the letter A/a = AHEH sound

Letters make words and words make sentences and sentences makes paragraphs and paragraphs make: stories, books, chapters, articles, letters, ideas, etc. Pre-reading and pre-writing activities ... are important.

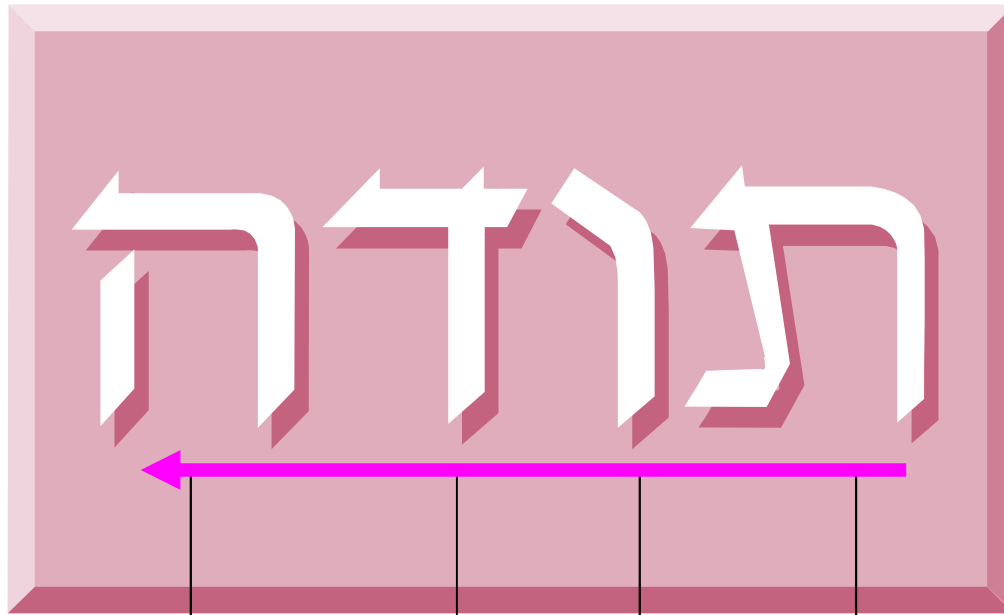
HIGHER ORDER CONCEPT
LETTER

B A D S A D
2 1 4 19 1 4

S A T
19 1 20

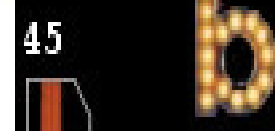
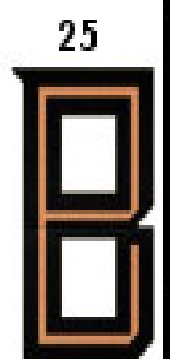
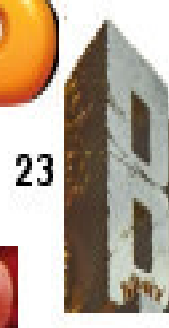
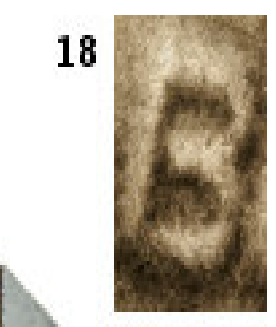
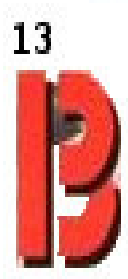
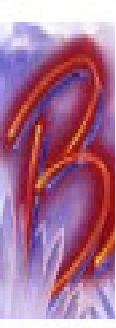
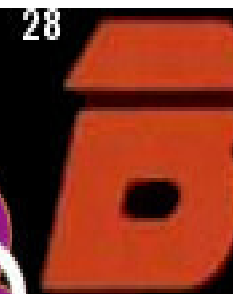
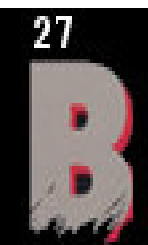
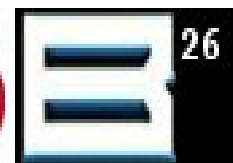
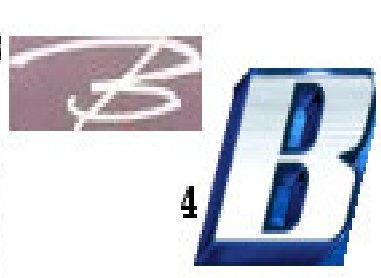
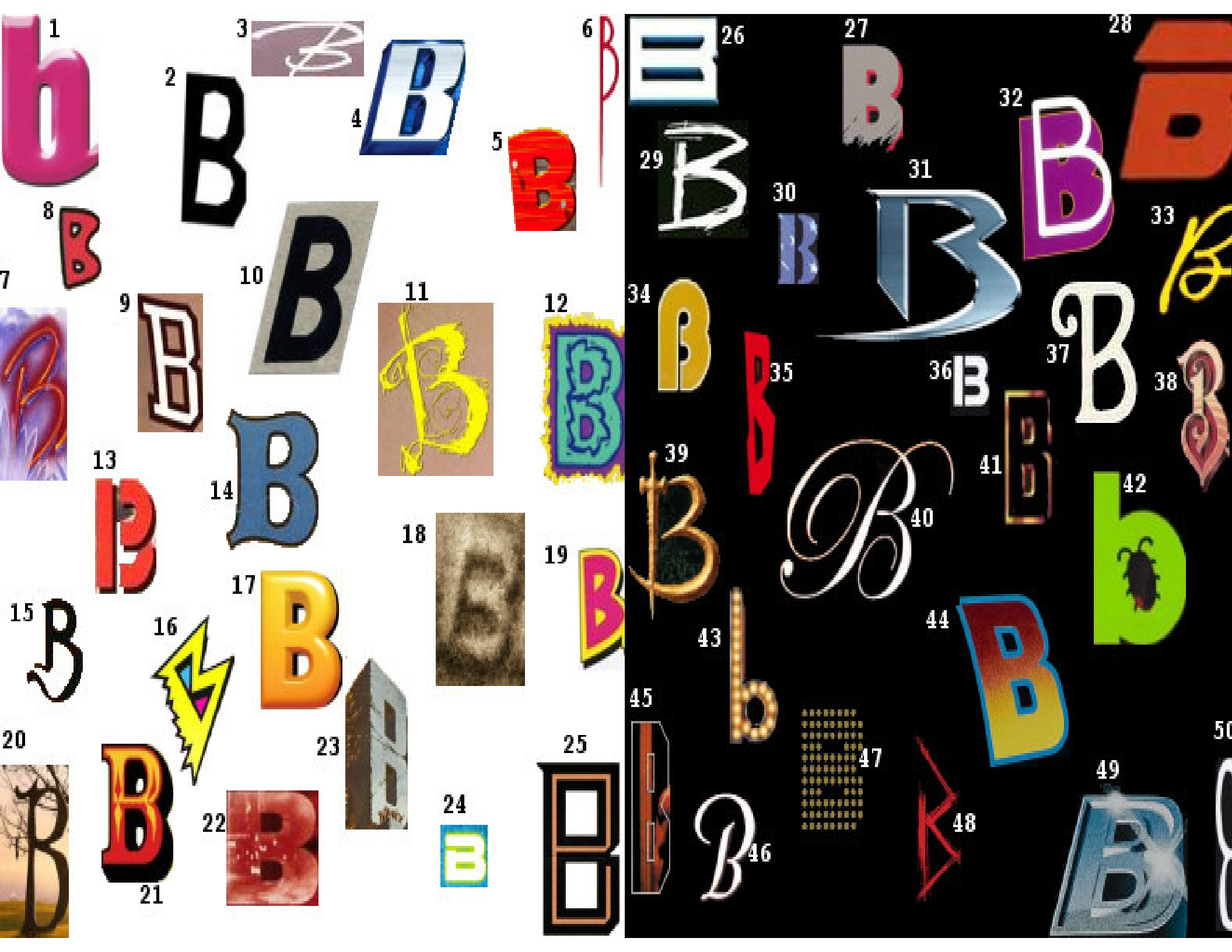
F A T
6 1 20

HIGHER ORDER CONCEPT
LETTER



H D A O T

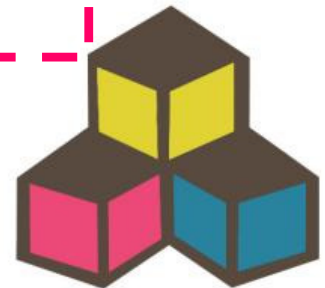
= Thank You



Learning To Read



Reading depends on the brain's ability to connect and integrate various sources of information- especially visual with auditory, linguistic and conceptual areas.



Learning To Read

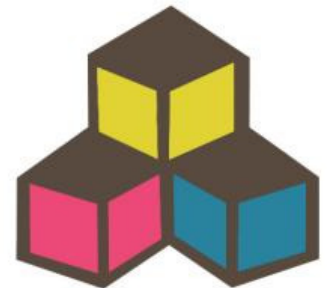


A tale of two children

A



B

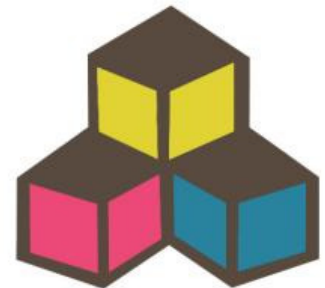


Learning To Read



Reading never just happens.

Not a word, a concept or a social routine is wasted in the 2000 days that prepare the very young brain to use all the developing parts that go into reading acquisition.



Estimated Number of Words Children Hear By Age 3

Poor Kids Hear 30 Million Fewer

Words by Time they Reach 4 Years

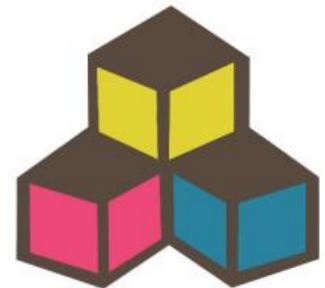
(Thomas Boyce, University of California, Berkeley)

Socio-economic status	Size of vocabulary at age 3	Number of words heard per hour
<i>Professional</i>	<i>1100</i>	<i>2153</i>
<i>Working Class</i>	<i>750</i>	<i>1251</i>
<i>Poverty</i>	<i>520</i>	<i>616</i>

Learning To Read



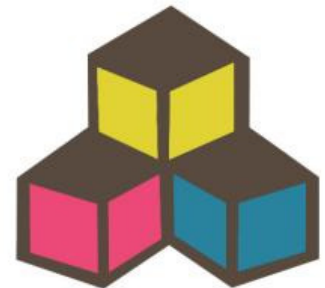
Children who begin kindergarten having heard and used thousands of words, whose meanings are already understood, classified and stored away ... have the advantage in the playing field of education.



Learning To Read



The bow on the
boat was covered by a
huge red bow.



HIGHER ORDER CONCEPT
LETTER

STEP 1: FOCUSSING & NAMING

WHAT DO
YOU SEE?

Aa

This is the letter A

HIGHER ORDER CONCEPT LETTER

STEP 2: IDENTIFYING 1

The letter A
makes the Aheh
sound

Words that
start with the
letter A:

A = apple
A = ant
A = arrow
A = Anton
A = ash

Let's think of
more words that
start with the
letter A.

Aa

**HOW DO YOU KNOW THAT
THIS IS THE LETTER A?**

LAN (LO6): RELATES SOUNDS TO LETTERS AND WORDS

HIGHER ORDER CONCEPT LETTER

STEP 2: IDENTIFYING 2

Number

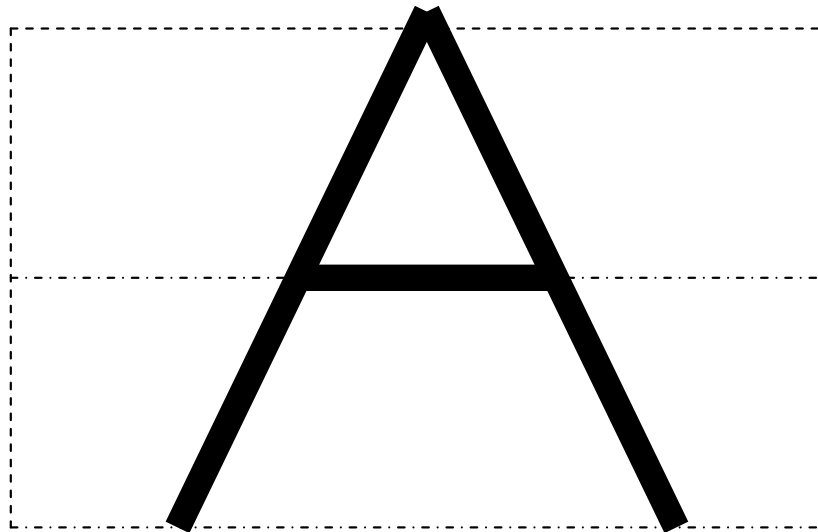
3 lines

Colour

- black
- white

Shape

3 straight
rectilinear lines



Size

2 long lines
(same length)
1 short line

Position

- 2 long standing lines
join at the top
- 1 short lying line
joins the standing
lines in the middle

**HOW DO YOU KNOW THAT
THIS IS THE LETTER A?**

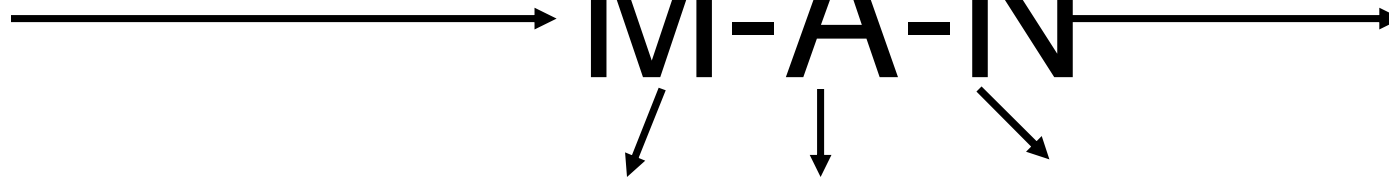
HIGHER ORDER CONCEPT *LETTER*

LOWER ORDER CONCEPTS

DECODING LETTERS

What do you have to do?

start here



What sound does this letter make?

What sound do these letters make?

Can you say that again?

What word does that sound like?

You read that word very well.

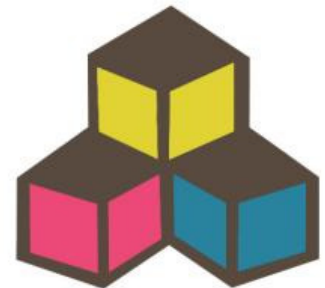


Learning To Read



The cognitive tasks that are needed when learning to read:-

- ***Attend***
- ***Compare and contrast information***
- ***Classify information***
- ***Successive processing***
- ***Conserve information***
- ***Derive meaning***
- ***Make Inferences***

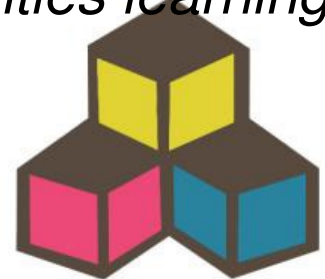


Learning To Read



Commonly held assumptions about children's cognitive readiness to read

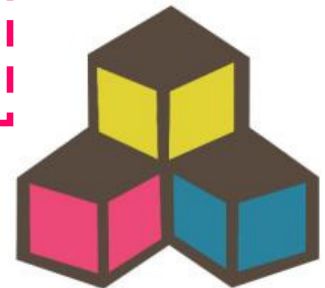
- *All children are ready to learn to read when they start school*
- *Learning to read is not something particularly complex and can be taught quickly*
- *Reading is mainly about learning how to decode... and not how to make sense of what you are reading.*
- *It does not matter if children take a very long time to read something as long as they read it.*
- *Children who come from poor language environments have difficulties learning to read because they are not always taught in their mother tongue.*

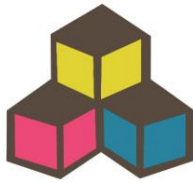


Learning To Read



The more young children are engaged in *conversation*, the more they will acquire words and concepts. The more young children are read to, the more they will understand the language of books and increase their vocabulary, their knowledge of grammar, and their awareness of the tiny but very important sounds inside words.





THE BASIC CONCEPTS PROGRAMME (BCP)



MAIN MENU

- > Home page
- > Information
- > Programme Materials
- > Current / Past Projects
- > Data Base of Mediators
- > Resources
- > Background
- > Service
- > Contact

Yes, but how do you know how to solve these problems!



I registered for the BCP Newsletter!

A metacognitive programme for young children (5yrs-8yrs) who experience learning difficulties.

A programme to develop the THINKING, REASONING and SCHOLASTIC FUNCTIONING of young children.

The programme promotes thinking skills considered important for success in all school learning areas, particularly reading, writing spelling and mathematics.

A programme developed by Louis Benjamin, PhD.

<http://www.basicconcepts.co.za/>