

THURSDAY 26 SEPTEMBER 2013

TIME	ITEM/TOPIC	PRESENTERS
8:00 – 8:30	REGISTRATION	
8:30	Participants to be seated in Theatre (H3)	
8:35 – 8:40	South African National Anthem	
8:40 – 8:45	Welcome	Nobantu Pasiya
8:45 – 9:00	Readings	Teacher Consultants
9:00 – 9:45	Keynote Address of Conference	Dr Louis Benjamin
9:45 – 9:50	Logistical Arrangements	Programme Director
9:50 – 10:10	Readings	Teacher Consultants
10:20 – 10:50	Tea/Coffee and Snacks	Caterer
10:50 – 11:00	Moving to Parallel Session	
11:00 – 12:00	Parallel Session 1	Different Presenters
12:00 – 12:10	Moving to Parallel Session	
12:15 – 13:15	Parallel Session 2	Different Presenters
13:15 – 14:00	LUNCH	Caterer
14:00 – 14:10	Moving to Parallel Session	
14:15 – 15:15	Parallel Session 3	Different Presenters

Programme Director: Magdalena Benn

FRIDAY 27 SEPTEMBER 2013

TIME	ITEM/TOPIC	PRESENTERS
8:00 – 8:30	REGISTRATION	
8:45 – 9:45	Parallel Session 4	Different Presenters
9:45 – 9:55	Moving to Parallel Session	
10:00 – 11:00	Parallel Session 5	Different Presenters
11:00 – 11:30	Tea/Coffee and Snacks	Caterer
11:00 – 11:10	Moving to Parallel Session	
11:15 – 12:15	Parallel Session 6	Different Presenters
12:30 – 13:00	Vote of Thanks	Director: Cape Teaching and Leadership Institute
13:15	Take Away Lunch	Caterer

PARALLEL SESSIONS

	PRESENTER(S)	INSTITUTION	LANGUAGE OF PRESENTATION						TITLE	VENUE
			26 September			27 September				
			1	2	3	4	5	6		
FOUNDATION PHASE										
1	Nadia Viljoen and Annemarie Myburgh	Brackenfel Primary School Aristea Primary/Alpha Primary School	A			A			Lewensvaardigheid as konteks vir gebalanseerder Taalonderrig in die hoofstroomklaskamer	8
2	Marina Van Eeden	Laerskool New Dawn Park		A			A		Die verbetering van Grondslagfase leerders se sigwoordeskate deur teks- en konteksgebaseerde benadering	8
3	Sharin Andrews Evangeline Koeberg	De Rust Futura Akademie The Craggs Primary School			A			A	Vroeë lees en skryfontwikkelingsstrategieë om leerders te leer lees en skryf	8

PARALLEL SESSIONS

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			26 September			27 September				
			1	2	3	4	5	6		
FOUNDATION PHASE										
4	Phindiwe Makibi	Christmas Tinto Primary School		X		X			Ukufundisa ukubhala kwiFoundation Phase	13
5	Nodumo Gloria Gulwa	Siyazingisa Primary School	X				X		Ukufunda ngokukhwaza. Ukusebenza ngamaqela nokubonisa ubuchule nezakhono zokusebenza wedwa	13
6	Lumka Nqabeni-Boya	Marconi Beam Primary School			X			X	Ukubhala usebenzisa ulwimi	13
6	Estelle Engelbrecht	Independent	E		E				Having fun with Shared Reading	11
7	Wendy Lynne Barker	Bidvest Bidpaper Plus		E		E			Thrass - Teaching Handwriting Reading And Spelling Skills	11
8	Angelique Twiss	Wordworks			E		E		Creating Reading and Writing opportunities through stories and sequence pictures	11
10	Alte Watkins	Clarke Primary School	A			A			Klanke kook!	9
11	Levona April	Paarlzicht/ Ronwe Leerondersteuning		A				A	Ons kleintjies is nie meer bang om te skryf nie!	9
12	Martha Adams	Montana Primary School			A			A	Writing Strategies in the Foundation Phase	9

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			26 September			27 September				
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INTERMEDIATE PHASE										
1	Carol Michelle Overberg	Simondium Primary School	E			E			The impact of the child's socio - economic environment on writing	18
2	Ralph Roland	Delta Primary School		E			E		Various writing forms and acceptable ways of writing to encourage writing and the teaching of writing	18
3	Peggy Williams	Mitchell's Plain Primary School			E			E	Teaching writing through the medium of music	18
4	Shireen Jack	Wittedrift/ Kranshoek Primary School	A				A		Is ons handboeke of KABV gedrewe by die aanpak van n Skryfopdrag	16
5	Sarie Esmeraldo	Overberg Education District		A				A	Gestruktureerde ondersteuningsprogram vir Intermedi re Fase leerders wat probleme ondervind met die skryf van goeie sinne	16
6	Yvonne Appolis	Independent		E					How to get learners interested in reading	14
7	Geraldine Rudolph	Tuscany Glen Primary School	E						Teaching thinking skills for better comprehension	14

PARALLEL SESSIONS

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			26 September			27 September					
			1	2	3	4	5	6			
SENIOR PHASE											
1	Howard Steward Maggott	Independent	E					E		Differentiation and the teaching of writing in the English First Additional Language classroom	19
2	Nokuzola Bikwana	Centre of Science and Technology (COSAT)		E			E			Teaching Writing in a bilingual classroom	19
3	Dorothy Dyer	Fundza Literacy Trust			E				E	Stories on cellphones to get teens reading	19
4	Claire du Plessis	Eden & Central Karoo Education District	E					E		The learners can't read	17
5	Nososi Ntshuntshe	Sinethemba High School		E			E			Scaffolding Writing and Presenting for Senior Phase	17

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Foundation Phase And Intermediate Phase										
1	Brighton Chinembiri	Marconi Beam Primary School			E			E	Creative Writing	10
2	Lorna Solomons	Fairview Primary School		E		E			Working with a classroom teacher and learners on a structured writing programme to improve spelling as well as functional writing in context	10
3	Shanaaz Sulayman	Pelican Park Primary School	E				E		Improving thinking skills and comprehension	10
4	Fazlin Wyngaard	Thomas Wildschutt Junior/Senior Primary School		E				E	Foreign Language learners as well as Local Multi-Lingual learners need Authentic experiences in context to develop Functional Literacy	12
5	Lémeez Gasant	Metropole South Education District-SLES			E		E		Teaching reading to children with Dyslexia	12

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INTERMEDIATE PHASE & SENIOR PHASE										
1	Salma Kathrada	Islamia College		E			E		Cultivating a writer in each child: Awakening your own words	15
2	Fazelene Behardien	Southfield Primary School			E			E	Developing thinking skills for reading comprehension across the curriculum with INTER-SEN learners	15
3	Elana Bredell	NB-Uitgewers	A				A		Hoe leeskultuur skryfwerk kan bevoder	15
4	Cedric Williams	St. Pauls Primary School			E			E	Using Literacy to involve learners in their community, the Soul Buddyz way	14
5	Hanlie Dippenaar	CPUT			E	E			Millennium Kids in the digital age -what do they write	16

PARALLEL SESSIONS

KODES / CODES

A	PRESENTATION IN AFRIKAANS
E	PRESENTATION IN ENGLISH
X	PRESENTATION IN ISIXHOSA
	NO PRESENTATION

GROUND RULES FOR THIS CONFERENCE

- Please respect the language of presentation
- Maximum 40 participants per session will be allowed
- Familiarise yourself with the lay-out of the CTLI before the start of the sessions
- Please be on time for each session
- Please attend all the sessions
- No loitering in passages during sessions
- Please register for both days
- Respect the property of the Institute
- Keep the premises clean
- Please complete a questionnaire after each session and at the end of the conference

Thank you for your co-operation.